

Practice of Ideological and political education in medical physiology Courses in Universities

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Physiological sciences have been developed for centuries and have accumulated a great wealth in terms of theoretical systems and experimental levels. The development situation in the contemporary China faces threats such as population aging, environmental problems, and novel disease problems, all of which urgently require the innovative development of medical physiology. Physiology curriculum influences the professional skills, comprehensive level and professional quality of future medical workers. At the same time, the introduction of political education has started to play an important role in the teaching of college courses, and the introduction of political education can stimulate the motivation of college medical students to study physiology from the levels of "moral education" and "patriotic spirit". The concept of curriculum ideological and political education is an important path to cultivate the professionalism and moral quality of medical students in universities, and it is of practical significance to deliver excellent patriotic scientific talents to the country. In this regard, we analyze the practical path of curriculum ideological and political concept in teaching medical physiology courses in universities by combining relevant learning experiences, and hope that this study can provide theoretical basis for related researches.