

Exploration on the construction of first-class courses in physiology

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With the improvement of the school orientation of "cultivating applied medical talents", the traditional teaching of physiology has some problems, such as few class hours, difficult to understand the content, insufficient ideological and political education and so on. In view of the pain points of the course, based on 10000 national first-class undergraduate majors and 10000 provincial first-class undergraduate majors, combined with the characteristics of "high-level, innovative and challenging" of first-class courses, we take the training goal of "knowledge, ability and value" as the concept, the online and offline blended teaching mode of case discussion as the method, the diversified evaluation and assessment system as the skill, and the Network learning platform and intelligent teaching as tools to build an innovative teaching mode of physiology course of "one excellent course, two cases and three combinations", which enrich teaching contents, drive teaching activities, deepen ability training, and strengthen morality and cultivate people. Thus discuss the measures and paths of building high-quality first-class courses in physiology, so as to provide some reference for enriching the achievements of first-class courses in medical colleges and universities.